# MARKETING EDUCATION ENTREPRENEURSHIP

# RELATED ACADEMIC SKILLS: WHAT THE VOCATIONAL INSTRUCTION SHOULD REINFORCE:

#### ACADEMIC AREA INSTRUCTIONAL LINKS

#### **OCCUPATIONAL COMPETENCIES:**

1.	Describe characteristics of an entrepreneur.	Free Enterprise	Defines/economic terms/entrepreneur
2.	Define target market.	Free Enterprise	Defines/economic terms/target market
3.	Determine customer needs, wants and acerns.	Language Arts	Evaluates/information oral-written/relevant/irrelevant
		Free Enterprise	Describes/needs/wants/goods/services
4. feas	Analyze market potential and venture sibility.	Math	Estimates/rounds/expected outcomes
		Language Arts	Evaluates/information-written/main idea
		Language Arts	Infers/predicts/information oral-written/outcomes/solution
5. leg	Obtain assistance from professionals (i.e., al, financial, technical, and insurance).	Language Arts	Collects/organizes/information oral-written
6.	Identify different types of business ownership.	Language Arts	Identifies/information-written
		Free Enterprise	Defines/economic terms/business ownership
7. app	Identify government regulations as they bly to business ownership and liability.	Free Enterprise	Describes/explains/government impact/costs/regulations
		Language Arts	Comprehends/information-written/cause/effect relationshi
8. bus	Select business location/design physical siness layout.	Math	Calculates/evaluates/statistics/test of hypotheses
		Language Arts	Composes/visual aides

9. Plan mission, goals and objectives for business.	Language Arts	Identifies/purpose/strategy/listening, speaking, writing
10. Evaluate and analyze competition.	Free Enterprise	Describes/explains/economic concepts
	Language Arts	Uses/text resources
	Math	Estimates/rounds/expected outcomes
11. Identify components of a business plan.	Language Arts	Identifies/information-written/main idea
	Free Enterprise	Identifies/cost factors
12. Evaluate sources of start-up capital.	Free Enterprise	Identifies/cost factors/capital resources
13. Evaluate business performance.	Math	Calculates/evaluates/statistics/business performance
14. Demonstrate computer literacy in the use of word processor, spreadsheets, and data managers.		
15. Schedule employees.	Language Arts Language Arts Science Free Enterprise	Composes/forms/work schedule Collects/organizes/information oral-written/discussions Applies/uses/maps/charts/tables/graphs Identifies/cost factors
16. Identify payroll components.	Language Arts Free Enterprise	Identifies/information-written/main idea Identifies/cost factors/wages
17. Prepare plan for product/service marketing.	Language Arts Free Enterprise	Composes/draft-written/sequence Describes/economic concepts/marketing
18. Develop personnel policies including needs assessment, job descriptions and staffing	Language Arts	Composes/forms/documents
requirements.	Language Arts Free Enterprise	Composes/reports/exposition Identifies/cost factors/human resources
19. Establish pricing policies and strategies.	Math	Calculates/unit measure/price

	Language Arts	Composes/report/exposition
	Free Enterprise	Identifies/cost factors/pricing
20. Establish inventory purchase and control	Language Arts	Composes/report/exposition
program.	Free Enterprise	Identifies/cost factors
21. Prepare a promotional plan including advertising, public relations, and sales promotions.	Language Arts	Composes/report/exposition
advertising, public relations, and sales promotions.	Free Enterprise	Identifies/cost factors
22. Demonstrate effective personal sales skills.	Language Arts Language Arts	Presents/formal speech/persuasive Attends/verbal/non-verbal cues
23. Process sales transactions.	Math	Computes/addition/subtraction
24. Analyze financial statements.	Math Language Arts	Formulates/verifies/conclusions Evaluates/information-written/relevant
25. Perform cash flow analysis.	Math Language Arts	Formulates/verifies/conclusions Evaluates/information-written/relevant
26. Identify credit policies and procedures.	Language Arts Free Enterprise	Identifies/information-written/main idea Describes/credit responsibilities
27. Establish customer service procedures.	Language Arts Language Arts	Composes/drafts written/sequence Composes/report/exposition
28. Explain value-added concept.	Free Enterprise Language Arts	Describes/explains/economic concepts Presents/formal/informal speech/information supplying
29. Evaluate the benefits of professional/trade organization affiliation	Evaluates/information oral-written/fact-opinion Language Arts	

## LEADERSHIP COMPETENCIES

1. Communicate effectively with others. Language Arts Presents/informal speech/discussion

Language Arts Attends/verbal/non-verbal cues

2. Manage time effectively.

3. Organize and delegate effectively. Language Arts Collects/organizes/information oral-written

Language Arts Presents/informal speech/information supplying

4. Set goals and priorities. Language Arts Composes/draft oral-written/sequence

5. Resolve conflict. Language Arts Adapts/diction/structure/audience purpose-situation

6. Adapt to environment/situation. Language Arts Adapts/strategy/speaking

Language Arts Attends/verbal/non-verbal cues

7. Motivate self and others. Language Arts Presents/formal/informal speech/persuasive

8. Accept challenge of competition.

#### JOB GETTING, JOB KEEPING COMPETENCIES:

1. Use successful interpersonal communication Language Arts Adapts/diction/audience-purpose-situation

skills. Language Arts Adapts/strategy/listening

2. Use effective oral communication skills. Language Arts Adapts/strategy/speaking

3. Use effective written communication skills. Language Arts Adapts/strategy/writing

4. Exhibit dependability and punctuality.

5. Adapt to change/demonstrate flexibility.

6. Produce quality work.

7. Take responsibility for mistakes and/or good work.

8. Demonstrate personal hygiene, cleanliness and professional appearance.

9. Analyze match between career goals and Language Arts Evaluates/information-written/relationship of ideas

entrepreneurial characteristics.

## ENTREPRENEURSHIP COMPETENCIES:

1.	Explain the concept of profit.	1	Defines/economic terms/profit Describes/explains/economic concepts
2.	Explain the concept of private enterprise.	Free Enterprise Free Enterprise	Defines/economic terms/private enterprise Describes/explains/economic concepts
3.	Analyze the concept of supply and demand.	Free Enterprise	Describes/explains/economic concepts/supply/demand
4.	Explain the concept of business cycles.	Free Enterprise	Describes/explains/business cycles
5.	Explain the possibilities of international trade.	Free Enterprise	Describes/explains/economic concepts
6.	Recognize relevant, ethical issues in business.	Language Arts	Evaluates/information-written/appropriateness
7.	Identify components of the innovation process.	Language Arts Free Enterprise	Identifies/information written-oral Describes/explains/economic concepts